



HYDRO

Sensibilisierung  
zum Thema Vielfalt

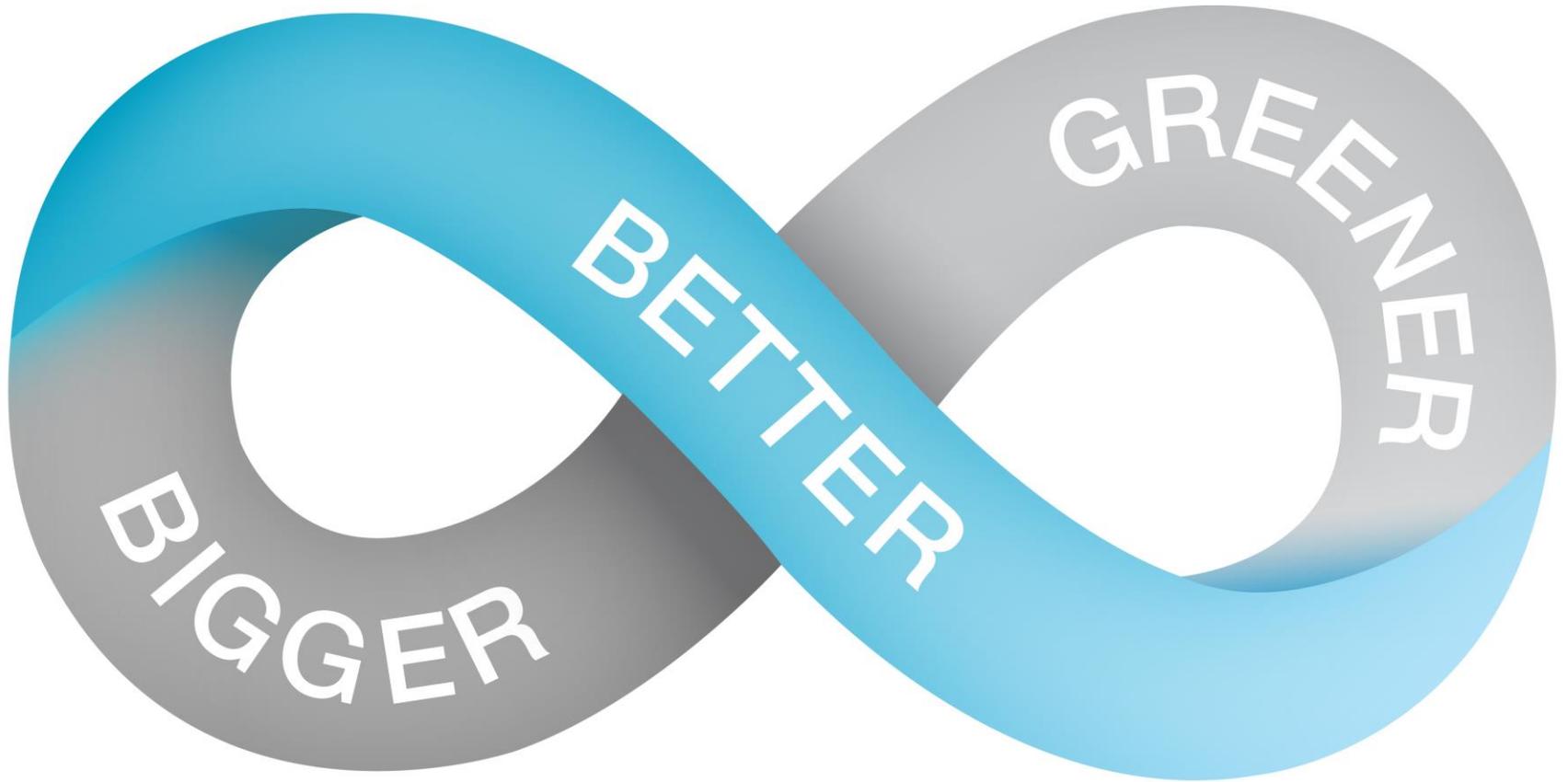


# Agenda

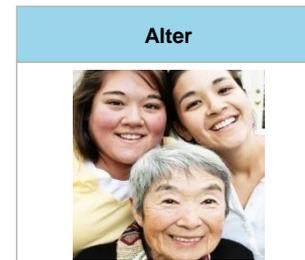
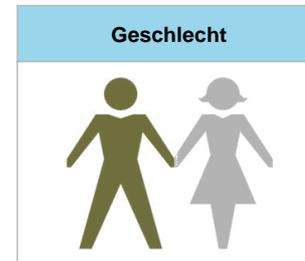
Uhrzeit	Thema
	Einführung
	Teil 1: Warum Vielfalt?
	Teil 2: Überzeugungen hinterfragen
1 ½ Std.	

# Film – Was genau ist Vielfalt eigentlich - SRB

- [HYDRO DIVERSITY TYSK NY 081113.wmv](#)

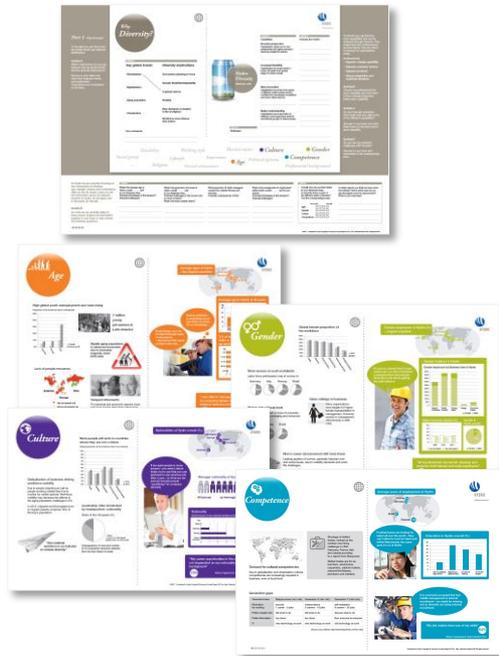


# Vielfalt hat viele Dimensionen – wir müssen mit denen beginnen, die für uns besonders relevant sind

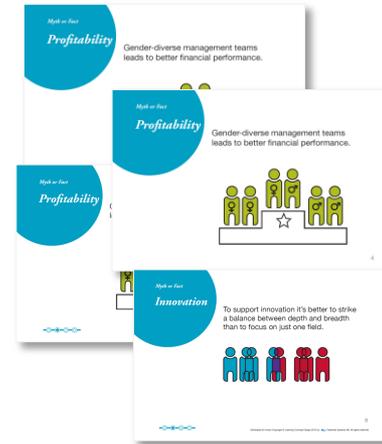


# Übungen

## ● Warum Vielfalt?



## ● Überzeugungen hinterfragen



# Teil 1: Warum Vielfalt?

 5 Minuten

„Die Integration von verschiedenen Arten von Menschen in eine Gruppe oder eine Organisation.“

<http://www.merriam-webster.com/dictionary/diversity>



# Diversity (aus Wikipedia): die Geschichte

Das Konzept *Diversität* hat seinen Ursprung in der [Bürgerrechtsbewegung](#) der USA, die gegen die Benachteiligung von Schwarzen gekämpft hat. Diversität steht damit für die Herstellung von Chancengleichheit von Gruppen, die nach bestimmten Merkmalen benachteiligt werden. Daraus entstand in den USA das Antidiskriminierungsgesetz und die [Affirmative Actions](#) zur Förderung benachteiligter Gruppen (Rasse, Geschlecht, Hautfarbe, nationale Herkunft, Alter, Behinderung oder Religion).

Seit dem Ende der 1990er Jahre wird das Konzept auch von der Europäischen Union als Leitbild verwendet.

Seit 2006 sind in der deutschen Gesetzgebung die Aspekte der Vielfalt im [Allgemeines Gleichbehandlungsgesetz](#) berücksichtigt und schützen Personen aus diesen Dimensionen vor [Diskriminierung](#).

2006 wurde in Deutschland die [Charta der Vielfalt](#) gegründet, in der sich viele Unternehmen verpflichten die Vielfalt der Menschen zu respektieren und zu fördern, wobei der Begriff Vielfalt stark erweitert wird und schlussendlich jeder Mensch mit seiner Einzigartigkeit respektiert werden soll.

# Diversity (aus Wikipedia)

**Diversity Management** (auch *Managing Diversity*) bzw. **Vielfaltsmanagement** ist Teil des [Personalwesens](#) (engl. *Human-Resources-Managements*) und wird meist im Sinne von „soziale Vielfalt konstruktiv nutzen“ verwendet. Diversity Management toleriert nicht nur die individuelle Verschiedenheit ([engl.: diversity](#)) der [Mitarbeiter](#) und Mitarbeiterinnen, sondern hebt diese im Sinne einer [positiven Wertschätzung](#) besonders hervor und versucht sie für den Unternehmenserfolg nutzbar zu machen. Die Ziele von Diversity Management sind es, eine produktive Gesamtatmosphäre im Unternehmen zu erreichen, [soziale Diskriminierungen](#) von [Minderheiten](#) zu verhindern und die [Chancengleichheit](#) zu verbessern.

Dabei steht aber nicht die Minderheit selbst im Fokus, sondern die Gesamtheit der Mitarbeiter in ihren Unterschieden und Gemeinsamkeiten. Bei den Unterschieden handelt es sich zum einen um die äußerlich wahrnehmbaren Unterschiede, von denen die wichtigsten [Geschlecht](#), [Ethnie](#), [Alter](#) und [Behinderung](#) sind, zum anderen um subjektive Unterschiede wie die [sexuelle Orientierung](#), [Religion](#) und [Lebensstil](#).



# Teil 1 – Warum Vielfalt?

5 Minuten

**Part 1 – Why Diversity?**

To the right you find some key global trends and diversity implications.

**Activity A**  
Which connections do you see between the key global trends and the diversity implications?  
Discuss in your team and draw lines between trends and implications. Summarize your conclusions on the lines.



**Hydro Diversity**  
business case



**Activity B**  
**Organizational capabilities:**  
**Broader perspective**  
We open up for new views and different actions.

**Activity C**  
**Example from Hydro:**

**Increased flexibility**  
We become ready to break old habits and adapt quickly for better results.

**More innovative**  
We become more aware of different market needs and for developing competitive offers.

**Better understanding**  
We become better at dealing with external and internal groups of mixed people.

**Activity D**  
**Challenge:**

Disability    Working style    Marital status    Culture    Gender

Social group    Lifestyle    Experience    Age    Political opinion    Competence

...    Religion    Sexual orientation    Professional background

**Activity E**

At Hydro we are currently focusing on four dimensions of diversity: Age, Gender, Culture and Competence. Take out the A3 sheets. Here you will find information about the diversity situation at Hydro (to the right) and in the world (to the left).

**Activity E**  
So, how are we currently doing in these areas? Explore the information together in your team to help answer the following questions.

What's the average age in Hydro overall _____ and in your Business Area _____ Potential advantages of this situation? _____ Potential challenges? _____	What is the average time of employment within Hydro overall _____ and in your region _____ Potential advantages of this situation? _____ Potential challenges? _____	What proportion of Hydro top level managers comes from outside Norway and Germany _____ Potential consequences of this? _____	What's the proportion of women in Hydro overall _____ and in your Business Area _____ Potential implications for the women who work at Hydro? _____ What's the trend outside Hydro? _____

**Activity E**

Overall, how do you think Hydro (in your Business Area), is currently doing in each of the different areas of diversity? Tick the corresponding boxes.

	Not so well	Very well
Age	<input type="checkbox"/>	<input type="checkbox"/>
Gender	<input type="checkbox"/>	<input type="checkbox"/>
Culture	<input type="checkbox"/>	<input type="checkbox"/>
Competence	<input type="checkbox"/>	<input type="checkbox"/>

In which area do you think we have come the furthest? And in which area do you see the largest room for improvement? What is your reasoning?

Developed by Hydro Copyright © Learning Concept Design 2013 by  Ceramix Systems AG. All rights reserved.

# Teil 1 – Warum Vielfalt?

🕒 10 Minuten

**Part 1 – Why Diversity?**

To the right you find some key global trends and diversity implications.

**Activity A**  
Which connections do you see between the key global trends and the diversity implications?  
Discuss in your team and draw lines between trends and implications. Summarize your conclusions on the lines.

## Why Diversity?



**Activity B**  
**Organizational capabilities:**  
**Broader perspective**  
We open up for new views and different actions.

**Activity C**  
**Example from Hydro:**

**Increased flexibility**  
We become ready to break old habits and adapt quickly for better results.

**More Innovative**  
We become more aware of different market needs and for developing competitive offers.

**Better understanding**  
We become better at dealing with external and internal groups of mixed people.

**Activity D**  
**Challenges:**

To the left you find four main organizational capabilities that can be achieved through diversity. They enable business achievements, as listed below, that are critical to success for organizations today.

**Achievements:**

- Superior change capability
- Superior customer service
- Superior products
- Strong integration and balanced decisions

**Activity B**  
Choose one achievement for each capability and write them on the corresponding lines below each capability.

**Activity C**  
Find examples in your daily work where these capabilities are applied at Hydro.

Discuss in your team and write them down on the lines next to each capability.

**Activity D**  
Which potential challenges do you see with diversity?  
Discuss in your team and summarize on the corresponding lines.

Disability      Working style      Marital status      Culture      Gender

Social group      Lifestyle      Experience      Age      Political opinion      Competence

...      Religion      Sexual orientation      Professional background

**Activity E**  
At Hydro we are currently focusing on four dimensions of diversity: Age, Gender, Culture and Competence. Take out the A3 sheets. Here you will find information about the diversity situation at Hydro (to the right) and in the world (to the left).

**Activity E**  
So, how are we currently doing in these areas? Explore the information together in your team to help answer the following questions.

**Activity E**  
What's the average age in Hydro overall \_\_\_\_\_ and in your Business Area \_\_\_\_\_  
Potential advantages of this situation? \_\_\_\_\_  
Potential challenges? \_\_\_\_\_

What is the average time of employment within Hydro overall \_\_\_\_\_ and in your region \_\_\_\_\_  
Potential advantages of this situation? \_\_\_\_\_  
Potential challenges? \_\_\_\_\_

What proportion of Hydro top level managers come from outside Norway and Germany \_\_\_\_\_  
Potential consequences of this? \_\_\_\_\_

What's the proportion of women in Hydro overall \_\_\_\_\_ and in your Business Area \_\_\_\_\_  
Potential implications for the women who work at Hydro? \_\_\_\_\_  
What's the trend outside Hydro? \_\_\_\_\_

**Activity E**  
Overall, how do you think Hydro (in your Business Area), is currently doing in each of the different areas of diversity? Tick the corresponding boxes.

	Not so well					Vary well
Age	<input type="checkbox"/>					
Gender	<input type="checkbox"/>					
Culture	<input type="checkbox"/>					
Competence	<input type="checkbox"/>					

In which area do you think we have come the furthest? And in which area do you see the largest room for improvement? What is your reasoning?



# Teil 1 – Warum Vielfalt?

## Age

**High global youth unemployment and rates rising**  
Proportion of the workforce that is unemployed

**Lack of people resources**  
America, Europe, Asia

**7 million young job seekers in Latin America**

**Resilient aging populations**  
At advanced economies due to increased longevity, lower birth rates

**Average ages of Hydro - five largest countries**

**Average age in Hydro is 45 years**

**Some things can only be learnt through years of experience... experience that never flows in the cup.**

**1/3 of the workforce may retire in 10 years**

**70%**  
"I'm able to manage my work responsibilities in a way that allows me to maintain a healthy balance between work and home"

Source: PwC Copyright © Learning Change Group 2012. All Global System AG. All rights reserved.

## Gender

**Female employees at Hydro (%) - largest countries**

**More women at work worldwide**  
Labor force participation rate of women in Germany, Italy, Norway, Brazil

**Global female proportion of the workforce**

**Higher educational level**  
Women make up half or more of university graduates in many emerging and advanced economies.

**Glass ceilings in business**  
Many organizations have targets for higher female representation in management. However, women in management are still primarily in staff roles.

**Men's career advancement still more linear**  
Leaving pipeline of women, generally between mid- and senior levels, due to mobility demands and work-life challenges.

**Gender balance in Hydrø**  
And as I/O need needs to employ men, other accommodations need to employ women. Diversity is not about getting the right balance.

**Gender readiness by Business Area in Hydrø**

**Share of women leaders (%)**

**Gender as a value concept**

**60%**  
"At my plant/office, we recruit, develop and promote both female and male employees"

Source: PwC Copyright © Learning Change Group 2012. All Global System AG. All rights reserved.

## Culture

**Globalization of business driving workforce mobility**  
... due to people migrating as well as people working outside their home country for certain periods. Workforce mobility may decrease the effects of the aging population challenges in EU.

**More people will work in countries where they are not a citizen**  
Global proportion of the workforce that is non-national

**In 2012, migrants and Non-Europeans born to migrant parents comprise 13% of Norway's population.**

**Leadership often dominated by headquarters' nationality**  
Share of Non-European (%)

**"Non-national workforce is an indicator of cultural diversity"**

**Nationalities at Hydrø overall (%)**

**Manager nationality at Hydrø overall**

**Nationality**  
Total percent of non-national workers in Hydrø

**73%**  
"My career opportunities in the company is not dependent on my nationality or cultural background"

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## Competence

**Average years of employment at Hydrø**

**Football teams are looking for talent all over the world - they can't afford to look for talent and settle for the same guys for 22 at Hydrø.**

**Education in Hydrø overall (%)**

**Shortage of skilled talent, ranked as the number one hiring challenge in USA, Germany, France, Italy and Canada according to a report from Manpower.**

**Demand for cultural competencies**  
Due to globalization and internationalization cultural competencies are increasingly required in business, even at local level.

**Generation gaps**

Generation	Subculture (vs. 1940s)	Generation X (vs. 1940s)	Generation Y (vs. 1940s)
Motivation for working	security	independence	self-actualization
Prefer a leader who:	1. control - 2 jobs	2. control - 10 jobs	3. control - 20 jobs
Prefer information:	top down	top down	flat, everyone to everyone
IT	new technology at work	new technology at work	old technology at work

**64%**  
"It is commonly accepted that top middle management is internal. Recruitment may result in missing out on diversity not using cultural recruitment."

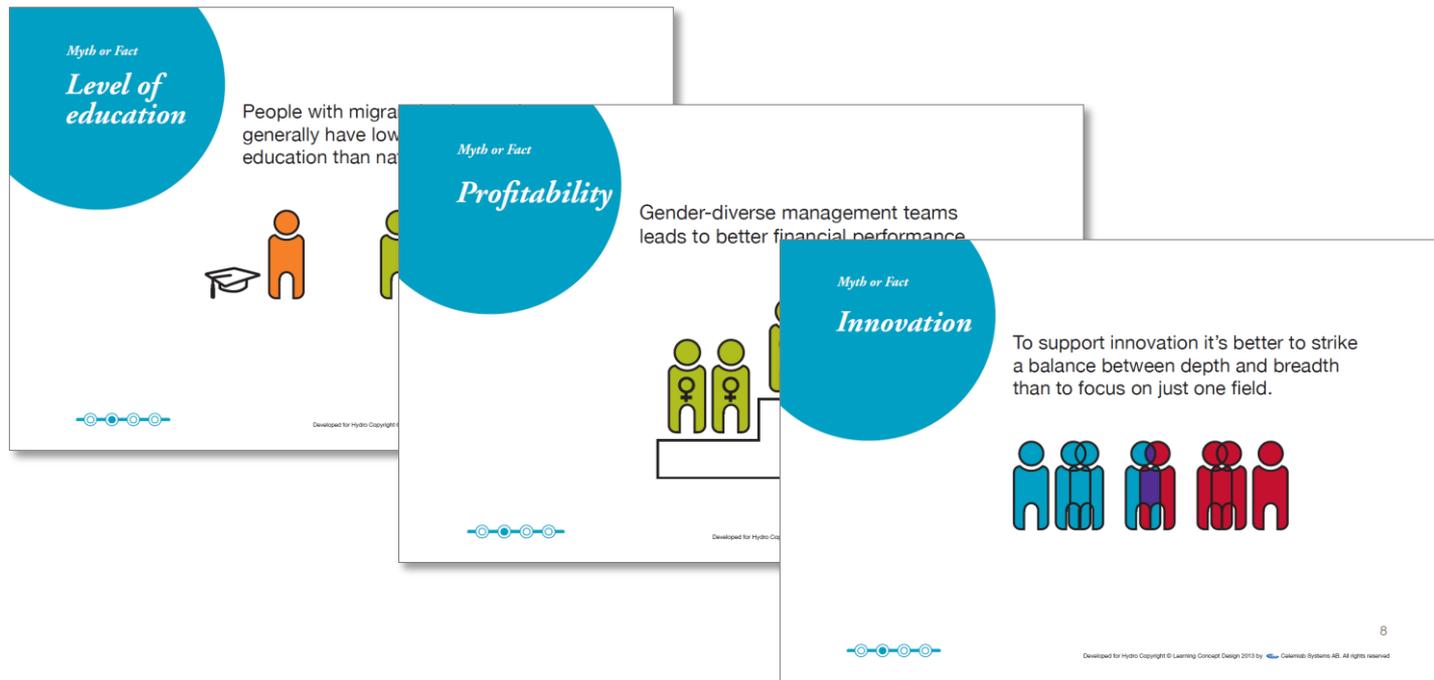
**"My job makes best use of my skills"**

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# Teil 2: Überzeugungen hinterfragen – Mythen oder Fakten?

 10 Minuten



The image shows three overlapping presentation slides, each with a blue circular graphic on the left containing the text "Myth or Fact".

- Slide 1: Level of education**  
Text: "People with migration generally have lower education than native born."  
Icon: An orange person icon next to a graduation cap icon.
- Slide 2: Profitability**  
Text: "Gender-diverse management teams leads to better financial performance."  
Icon: A bar chart with two bars, the first is green with a female symbol and the second is yellow with a male symbol.
- Slide 3: Innovation**  
Text: "To support innovation it's better to strike a balance between depth and breadth than to focus on just one field."  
Icon: A row of six stylized human figures in blue, purple, and red.

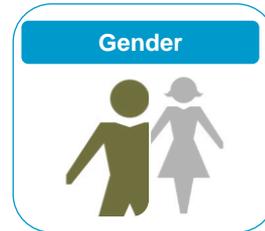
Each slide includes a small logo at the bottom left and a copyright notice at the bottom right. The third slide also has a page number "8" in the bottom right corner.

# Hydro Diversity ambitions 2020

## Hydro Diversity ambition

Attract, develop and retain a diverse workforce through a well-balanced mix of age, gender, cultures and competencies at all organizational levels

## Hydro overall focus areas



## Hydro overall targets

**Gender:** Increase the share of female leaders in the leadership pipeline to 40%

**Culture:** Double the number of high potentials on international assignments

# Von hier...



## BA XX Roadmap Diversity Focus: **What do we want to achieve?**

	2014/15	2016/17	2018/19	BA Targets 2020
AGE	Brand us as attractive employer for young future employees. & secure the pipeline	Ensure know-how transfer from senior employees		Respond to demographic challenge
GENDER	Be a great place to work for women	Increase number of female managers in pipeline	30% women in management on L3-4/5	Increase number of women in leadership positions and organization overall
CULTURE		Build capacities enabling a global mindset		Global mindset to grow our ability to deliver profit in a more globalized business
COMPETE MCE	Know what diverse competences we have & need		Find the hidden competences	Competence is the key driver
OTHER (if needed)				Provide level playing field for people with disabilities



## Hydro: Geschlecht & Kultur

## BA XX Roadmap Diversity Focus: **Which actions will take us there?**

	2014/15	2016/17	2018/19	BA Targets 2020
AGE	<ul style="list-style-type: none"> <li>Redesign internship program</li> <li>ERG for young employees</li> <li>Apprenticeship approach</li> <li>External partnerships</li> </ul>	<ul style="list-style-type: none"> <li>Program for age-specific working conditions</li> <li>Review and sustain</li> <li>Mentor program on L3+ L4/5</li> </ul>		Respond to demographic challenge
GENDER	<ul style="list-style-type: none"> <li>Flexi work models</li> <li>Child care facility</li> <li>Program for follow up of (ex-mil) students</li> <li>Establish women's network</li> </ul>	<ul style="list-style-type: none"> <li>Mentor program for women on L3+ L4/5</li> <li>Establish women's network</li> <li>Succession planning: recruit new candidates at 30%</li> <li>Female talent development program</li> </ul>	<ul style="list-style-type: none"> <li>Mentor program for women on L3+ L4/5</li> <li>Continue women's network</li> </ul>	Increase number of women in leadership positions and organization overall
CULTURE	<ul style="list-style-type: none"> <li>English courses for group 1</li> </ul>	<ul style="list-style-type: none"> <li>Cultural awareness training for managers and specialists</li> <li>English course for group 1</li> </ul>	<ul style="list-style-type: none"> <li>ERG for non-national employees</li> <li>English course for group 1</li> </ul>	Global mindset to grow our ability to deliver profit in a more globalized business
COMPETE MCE	<ul style="list-style-type: none"> <li>Establish SWP in all units</li> </ul>	<ul style="list-style-type: none"> <li>Review sourcing strategies</li> <li>Implement sourcing plans</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge management system: tool to exploit knowledge</li> </ul>	Competence is the key driver
OTHER (if needed)	<ul style="list-style-type: none"> <li>Define business case in all units</li> <li>Employment opportunities to disadvantaged citizens</li> </ul>			Provide level playing field for people with disabilities



## RP: Geschlecht & Alter

**Derek Sivers:**

**„Verrückt oder einfach nur anders?“**

